

COURSE PRESENTERS

Geradine (Ger) Matthews MIAHIP SIAHIP

Dip. Humanistic and Integrative Psychotherapy. Dip Humanistic and Integrative Supervision. Dip. Family Mediation. Gottman Couples trained levels 1, 2 and 3. Trained in Sensorimotor Psychotherapy with Sensorimotor Psychotherapy Institute, Boulder in Trauma and Developmental Trauma.

Annie Sampson MSc., MIAHIP, MIACP, ECP, Accredited Supervisor

Annie trained as a Biodynamic & Integrative Psychotherapist, studied group facilitation at UCC and attended Essex University, UK, where she obtained a MSc in Supervision & Reflective Practice.

DIPLOMA

In order to be awarded the Diploma, participants, having successfully completed the course modules, will be expected to complete the following requirements:

- 25 sessions (minimum of 1 hour) of supervisory contact with supervisees outside the course.
- 6 hours (minimum) of supervision for the above. (Participants will be responsible for paying for their own supervision.)
- A satisfactory supervisor's report.
- Two written assignments (2,000 words each)

A list of supervisors is available from Turning Point™ Institute.

COURSE ATTENDANCE

Seven 2-day weekends (100 hours): 10.00 a.m. to 6.00 p.m.

CLINICAL REQUIREMENTS

Supervision practice:

25 hours of supervision practice with 6 hours of supervision for this practice.

ENTRY REQUIREMENTS

Application Form and Interview

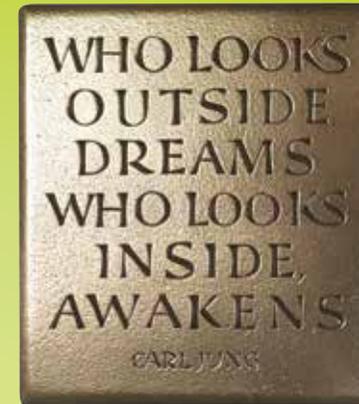
Interested prospective students are required to complete an application form and attend for interview. Once a place on the course has been offered and accepted a non-refundable deposit of €1,000 is required.

FEES

€2,200

ASSESSMENT

Assessment is based on attendance, course work and clinical requirements, including written work and supervision skills development. There is no formal written examination. An external examiner is involved in assessment. An appeals procedure operates.



FOR FURTHER INFORMATION AND APPLICATION FORMS, CONTACT:

REGISTRAR

TURNING POINT™ INSTITUTE
23 HERBERT STREET, DUBLIN 2

TEL: 01-2801603

EMAIL: admin@tpti.ie

WEB: www.turningpoint.ie

All information is correct at time of going to print. All courses at TPI run subject to a minimum number of participants. TPI reserves the right to make changes to dates, times and course content, and will make every effort to advise participants of any such changes in good time.



Diploma in Supervision
for Health Care Professionals

Prospectus

TURNING POINT™

Co-founded by Kay Conroy and Mary Paula Walsh in 1986, Turning Point™ was one of the first organisations in Ireland to offer humanistic and integrative Counselling and Psychotherapy services. Turning Point™ continues to offer these services.

TURNING POINT™ INSTITUTE

Established in 2001, TPI seeks to advance and develop psychotherapy studies, encompassing educational training, clinical practice, research, supervision, and to set benchmark of excellence commensurate with similar, internationally acclaimed, institutes of psychotherapy.

Turning Point™ Institute,
23 Herbert Street, Dublin 2



DIPLOMA IN SUPERVISION FOR HEALTH CARE PROFESSIONALS

The professional part-time training in Supervision is held over seven weekends. This course is designed for Health Care or related Professionals, for example: Counsellors, Psychotherapists, Social Workers, Childcare and Community Workers, Nurses, Doctors, Psychiatrists, Pastoral Carers, Educators, Mediators, etc.

COURSE CONTENT

Theory

Our integrative approach is embedded within a Humanistic framework and informed by the transpersonal approach of Psychosynthesis and the developmental insights of a Psychodynamic orientation.

OUTLINE OF THE COURSE

- Module 1: Overview of Models of Supervision in the helping Professions. Contracting & Session content. The supervisory relationship.**
This module provides an overall map of content which will be visited in greater depth in the later modules.
- Module 2: In-depth reflection and practice of the 7-eyed model – Hawkins and Shohet. Seven tasks of supervision – M. Carroll.**
This module provides an in-depth view at each of the 7 eyes theoretically and in practice.
- Module 3: Ethical practice in supervision, diversity and culture. Dynamics of power in the supervisory relationship.**
Awareness of various ethical codes in particular IAP.
Developing ethical sensitivity and formats to guide ethical decision making.
- Module 4: Supervision in an organisational context.**
This module will consider how the broader organisational context impacts supervision.

Module 5: Group supervision. Teaching group facilitation. Co-creating and reflective practice.

This module provides learning about group facilitation and integrating this into group supervision.

Module 6: Assessment and evaluation. Overview and revising of learning.

This module will explore the assessment and evaluation aspect of supervision.

Module 7: Practicum – Live video recorded session with peers.

Live video recorded supervision in the group.

LEARNING OUTCOMES

Upon completion of this Diploma programme and following a period of personal study, participants will develop the ability to:

- Engage in an effective supervisory relationship
- Establish clear contracting in supervision
- Use different models of supervision in reflecting on their supervisory skills
- Apply reflexivity in supervision
- Reflect on ethical decision-making in supervision
- Identify ruptures in the supervisory process and deal with these effectively.

THOUGH WE LIVE IN A WORLD THAT DREAMS OF ENDING
THAT ALWAYS SEEMS ABOUT TO GIVE IN
SOMETHING THAT WILL NOT ACKNOWLEDGE CONCLUSION
INSISTS THAT WE FOREVER BEGIN

FROM 'BEGIN' BY BRENDAN KENNELLY