

## COURSE PRESENTERS

**Paul Hitchings**, PGCE, BSc, MSc, Registered Psychologist (HCPC), Chartered Psychologist (BPS). He is also on the BPS – Register of Applied Psychology Practice Supervisors (RAPPS) and is a 'Registered EuroPsy Psychologist'.

**Felicity Kennedy**, MSc (Clinical Supervision), MA, BA (Mod. Psychology), Diploma Psychotherapy, Tivoli Institute, Dublin, MSAI, MDCoP; PSI, MIAHIP, MIACP.

**Gearoid Manning**, MA Fribourg, Switzerland, Dip. Counselling, Dip. Gestalt Psychotherapy, Supervisor and Trainer, MIAHIP, MIACP, MEAIP

## DIPLOMA

In order to be awarded the Diploma, participants, having successfully completed the course modules, will be expected to complete the following requirements:

- 25 sessions (minimum of 1 hour) of supervisory contact with supervisees outside the course.
- 6 hours (minimum) of supervision for the above. (Participants will be responsible for paying for their own supervision.)
- A satisfactory supervisor's report.
- Two written assignments (2,000 words each)

A list of supervisors is available from Turning Point™ Institute.

## TIME COMMITMENT

Seven 2-day weekends (100 hours) as follows:

- 1 Friday/Saturday 5-6 May 2017
- 2 Friday/Saturday 2-3 June 2017
- 3 Friday/Saturday 30 June- 1 July 2017
- 4 Friday/Saturday 21-22 July 2017
- 5 Friday/Saturday 1-2 September 2017
- 6 Friday/Saturday 6-7 October 2017
- 7 Friday/Saturday 3-4 November 2017

## CLINICAL REQUIREMENTS

### **Supervision practice:**

25 hours of supervision practice with 6 hours of supervision for this practice.

## ENTRY REQUIREMENTS

Application Form and Interview

Interested prospective students are required to complete an application form and attend for interview. Once a place on the course has been offered and accepted a non-refundable deposit of €1,000 is required.

## FEES

€2,000

## ASSESSMENT

Assessment is based on attendance, course work and clinical requirements, including written work and supervision skills development. There is no formal written examination. An external examiner is involved in assessment. An appeals procedure operates.

FOR FURTHER INFORMATION AND APPLICATION FORMS, CONTACT:

## TRAINING CO-ORDINATOR

TURNING POINT™ INSTITUTE

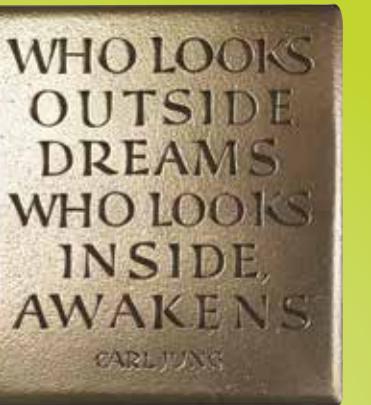
23 HERBERT STREET, DUBLIN 2

TEL: 01-2801603

EMAIL: admin@tpi.ie

WEB: www.turningpoint.ie

All information is correct at time of going to print. All courses at TPI run subject to a minimum number of participants. TPI reserves the right to make changes to dates, times and course content, and will make every effort to advise participants of any such changes in good time.



Diploma In Supervision  
for Health Care Professionals  
2017

Prospectus

## TURNING POINT™

Co-founded by Kay Conroy and Mary Paula Walsh in 1986, Turning Point™ was one of the first organisations in Ireland to offer humanistic and integrative Counselling and Psychotherapy services. Turning Point™ continues to offer these services, and is a registered charity.

## TURNING POINT™ INSTITUTE

Established in 2001, TPI seeks to advance and develop psychotherapy studies, encompassing educational training, clinical practice, research, supervision, and to set benchmark of excellence commensurate with similar, internationally acclaimed, institutes of psychotherapy.

Turning Point™ Institute,  
23 Herbert Street, Dublin 2



## DIPLOMA IN SUPERVISION FOR HEALTH CARE PROFESSIONALS

The professional part-time training in Supervision is held over seven weekends. This course is designed for Health Care or related Professionals, for example: Counsellors, Psychotherapists, Social Workers, Childcare and Community Workers, Nurses, Doctors, Psychiatrists, Pastoral Carers, Educators, Mediators, etc.

### COURSE CONTENT

#### Theory

Our integrative approach is embedded within a Humanistic framework and informed by the transpersonal approach of Psychosynthesis and the developmental insights of a Psychodynamic orientation.

### OUTLINE OF THE COURSE

#### Module 1: Historical overview of Models of Supervision in the helping Professions.

This module will look at different approaches to supervision, including the different elements of theory and practice of supervision from an integrative relational perspective.

#### Module 2: The supervisory relationship: Co-creating a learning environment.

This module will focus on establishing and maintaining the supervisory relationship, exploring how transference and countertransference influences both the supervisory relationship and the supervisee's work with clients.

#### Module 3: Contracting, session content, completion and feedback in Supervision.

This module will emphasise the importance of clear contracting, highlighting the need for clear feedback offered in a relational manner.

#### Module 4: Ethical practice in Supervision.

This module will reflect on the process of ethical decision-making in the face of complex clinical issues.

#### Module 5: Providing and receiving Supervision in the Organisational context. Developing reflective practice in supervision.

This module will explore the challenges for those providing or receiving Supervision in an organisational context.

#### Module 6: Contextual factors and issues of difference

#### Module 7: Module 7: Practicum - LET'S PRACTICE!

In this module participants will work live with a volunteer supervisee from the group. There will be an opportunity to reflect in the group on the session just completed and to receive feedback from members of the group and tutors. This audio-recorded session will serve as the basis for a later written reflection.

### LEARNING OUTCOMES

Upon completion of this Diploma programme and following a period of personal study, participants will develop the ability to:

- Engage in an effective supervisory relationship
- Establish clear contracting in supervision
- Use different models of supervision in reflecting on their supervisory skills
- Apply reflexivity in supervision
- Reflect on ethical decision-making in supervision
- Identify ruptures in the supervisory process and deal with these effectively.

THOUGH WE LIVE IN A WORLD THAT DREAMS OF ENDING  
THAT ALWAYS SEEMS ABOUT TO GIVE IN  
SOMETHING THAT WILL NOT ACKNOWLEDGE CONCLUSION  
INSISTS THAT WE FOREVER BEGIN

FROM 'BEGIN' BY BRENDAN KENNELLY